









English Learner Advisory Committee (ELAC)

Thursday, January 27, 2022

Agenda

- **Welcome and Introductions** 
- **Purpose of ELAC** (review) 
- **DELAC** (District English Advisory Committee) **Update** 
- **Language Review Team Meetings/Reclassification** 
(How we monitor each child's language progress)
- **Upcoming ELPAC testing** 
- **Ideas for Future Meetings** 



Next Meetings: Tuesday, March 22, 2022

Thursday, June 2, 2022



Hello!

My name is _____.

I speak _____.

My child(ren) is (are) in _____
grade/s.



What is ELAC?



- ▷ ELAC advises the administration, staff and School Site Council on the needs of English Learners
- ▷ Helps to advise and develop the school plan
- ▷ Sends information about Cumberland to the District ELAC (DELAC)
- ▷ A network of parents and staff working together to meet the needs of ELs.



DISTRICT + ELAC = DELAC

Update from Katherine Panameno

LRT = Language Review Team



Purpose

- ▷ to screen, monitor, and address any academic concerns individual English learners incur while acquiring English.
- ▷ The team reports on strengths, areas for improvements, findings, and makes recommendations to support student learning
- ▷ to determine reclassification of eligible students.

People Who Attend

- ▷ Classroom Teachers
- ▷ Instructional Coach
- ▷ Administrators
- ▷ ELAT Representatives/MTSS Team Lead

RECLASSIFICATION



- ▶ When students are able to demonstrate proficiency in English, they are considered for Reclassification.
- ▶ Reclassification is not the end of support for your student!
- ▶ All students who are reclassified are closely monitored for 4 years to make sure they continue to make strong progress across academic areas.
- ▶ The Language Review Team meets twice per year to monitor the progress of all reclassified students.

RECLASSIFICATION



- ▶ Based on:
 - Overall score of 4 on ELPAC
 - Reading skills measured through classroom testing
 - Writing skills measured through samples
 - Teacher recommendation
 - Parent opinion
 - Consideration by Language Review Team (LRT)

RECLASSIFICATION LETTER

Notification of Reclassification to Fluent English Proficient



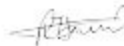
Date: _____

Dear Proud Parents/Guardians of _____,

Congratulations! Based upon the success of your child, we are pleased to inform you that your child is a candidate for Reclassification to Fluent English Proficient (R-FEP).

- Your child completed an assessment of English language proficiency called the English Proficiency Assessment for California. Its purpose is to see how well your child is doing each year in learning to listen, speak, read and write in English. Your child's scores indicate that he or she has well developed oral and written skills in English.
- Furthermore, your child demonstrated grade-level proficiency in literacy on the Fountas & Pinnell Assessment (grade 1), STAR reading assessment (grades 2-5), and/or the English Language Arts section of the California Assessment of Student Performance and Progress (CAASPP).
- An evaluation of your child's academic performance with the Standards-Based Report Card in the Language Arts section shows that your child is performing well. Your child received grades of 3 or above in Reading Literature, Reading Informational Text, and Writing, indicating that he or she is meeting most Language Arts grade-level standards.
- Your child's teacher recommends your child to be Reclassified to Fluent English Proficient (R-FEP) at this time.

We value your opinion and want you to be a part of this process. **Please sign below and return this letter to school.** If you have questions regarding this information, you may contact your school site. We look forward to hearing from you. Sincerely,



Ron Hammond
Coordinator Literacy and EL Support Services

Attachment: Reclassification Form - for your records; Copy of this letter - for your records

***** Check one box and sign. Return to School. Thank you. *****

I AGREE that my child is ready to be Reclassified to Fluent English Proficient (R-FEP). I understand that with my signature below, my child will be reclassified immediately. Thank you for including me in this process.

I have no questions. _____ (Parent Signature) _____ (Date)

I have questions or comments and would like to speak with someone. Please contact me at:

_____ (Phone Number or Email Address) _____ (Parent Signature & Date) _____ (Date)

I DO NOT AGREE that my child is ready to be Reclassified to Fluent English Proficient. I would like to meet with someone to discuss my child's progress. Please contact me at:

_____ (Phone Number or Email Address) _____ (Parent Signature) _____ (Date)

Board of Education

Jeffrey Arnett • Michelle Magnot • Reid Myers • Nancy Newkirk • Bridget Watson

ELPAC Test

ELPAC is the required state test for English language proficiency that must be given to our multilingual students.

Students take the Initial ELPAC when they first enter school in California and they take the Summative ELPAC every spring until they are reclassified as proficient in English.



ELPAC Score Report



Fort W. Texas
SUMMATIVE ELPAC STUDENT SCORE REPORT
 2020–21 | GRADE 6

Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
 1234 MAIN STREET
 UNIT 1234
 YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2009
Grade: 6
Test Date: 03/06/2021
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score



Fort's overall score is Level 3. More information on Fort's score is provided on page 2.

What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures may include classroom tests, homework, and grades.



Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474) Beginning to Develop	(1475–1516) Somewhat Developed	(1517–1566) Moderately Developed	(1567–1900) Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

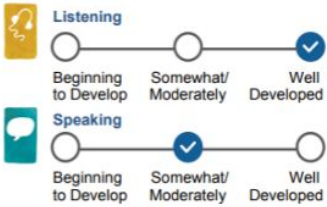
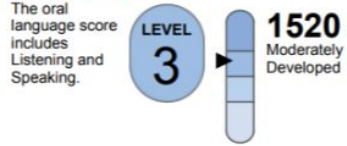
Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.



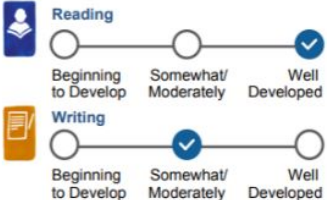
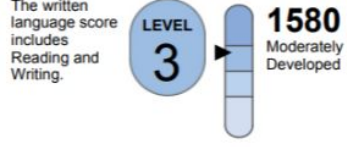
Fort W. Texas
SUMMATIVE ELPAC STUDENT SCORE REPORT
 2020–21 | GRADE 6

Fort also received scores for oral language and written language.

Oral Language



Written Language



Your Child's ELPAC Score History

Grade 4	Grade 5	Grade 6
No Score Available	No Score Available	LEVEL 3 1550 Moderately Developed

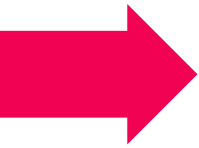
Learn More . . .

- Review the Parent Guide to Understanding ELPAC
 - Available in seven languages

<https://www.cde.ca.gov/ta/tg/ep/elpacparentresource.asp>

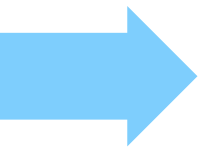
- Take an ELPAC Practice Test with your child at home

https://login1.cloud1.tds.cambiumast.com/student/V572/Pages/LoginShell.aspx?c=California_PT



March 22, 2022

ELAC Meeting 4



June 2, 2022

ELAC Meeting 5



